

NOTICE OF MEETING

Meeting	Children and Young People Select Committee
Date and Time	Tuesday 17th May 2022 at 10.00am
Place	Ashburton Hall, Ell Court, Winchester
Enquiries to	members.services@hants.gov.uk

Carolyn Williamson FCPFA
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This meeting may be recorded and broadcast live on the County Council's website and available for repeat viewing, it may also be recorded and filmed by the press and public. Filming or recording is only permitted in the meeting room whilst the meeting is taking place so must stop when the meeting is either adjourned or closed. Filming is not permitted elsewhere in the building at any time. Please see the Filming Protocol available on the County Council's website.

AGENDA

1. APOLOGIES FOR ABSENCE

To receive any apologies for absence.

2. DECLARATIONS OF INTEREST

All Members who believe they have a Disclosable Pecuniary Interest in any matter to be considered at the meeting must declare that interest and, having regard to Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore all Members with a Personal Interest in a matter being considered at the meeting should consider, having regard to Part 5, Paragraph 4 of the Code, whether such interest should be declared, and having regard to Part 5, Paragraph 5 of the Code, consider whether it is appropriate to leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with the Code.

3. MINUTES OF PREVIOUS MEETING (Pages 5 - 10)

To confirm the minutes of the previous meeting

4. DEPUTATIONS

To receive any deputations notified under Standing Order 12.

5. CHAIRMAN'S ANNOUNCEMENTS

To receive any announcements the Chairman may wish to make.

6. YOUTH SERVICES IN HAMPSHIRE (Pages 11 - 24)

To receive an update from the Director of Children's Services on Hampshire's Youth Services.

7. HAMPSHIRE YOUTH OFFENDING TEAM (HYOT) REPORT (Pages 25 - 42)

To receive an update from the Director of Children's Services on the Hampshire Youth Offending Team.

8. CORPORATE PARENTING BOARD AND PERSONAL EDUCATION PLANS - PROGRESS REPORT (Pages 43 - 54)

To receive a progress update from the Director of Children's Services on the Corporate Parenting Board and Personal Education Plans.

9. UPDATE ON AUTISM SERVICES COMMISSIONING FOR CHILDREN AND YOUNG PEOPLE IN HAMPSHIRE (Pages 55 - 66)

To receive a regular information update (written only) on Autism Services Commissioning for Children and Young People in Hampshire, from the Hampshire and Isle of Wight Partnership of Clinical Commissioning Groups.

10. WORK PROGRAMME (Pages 67 - 72)

To consider and approve the Children and Young People Select Committee Work Programme.

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS MEETING:

The press and public are welcome to attend the public sessions of the meeting. If you have any particular requirements, for example if you require wheelchair access, please contact members.services@hants.gov.uk for assistance.

County Councillors attending as appointed members of this Committee or by virtue of Standing Order 18.5; or with the concurrence of the Chairman in connection with their duties as members of the Council or as a local County Councillor qualify for travelling expenses.

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Agenda Item 3

AT A MEETING of the Children and Young People Select Committee of
HAMPSHIRE COUNTY COUNCIL held at the castle, Winchester on Friday 14th
January 2022

Chairman:
p Councillor Kirsty North

p Councillor Neville Penman	Councillor Gavin James
p Councillor Prad Bains	p Councillor Lesley Meenaghan
p Councillor Jackie Branson	p Councillor Arun Mummalaneni
p Councillor Ann Briggs	p Councillor Jackie Porter
p Councillor Christopher Donnelly	p Councillor Jacky Tustain
p Councillor David Drew	p Councillor Malcolm Wade
p Councillor Juliet Henderson	p Councillor Bill Withers Lt Col (Retd)

21. **APOLOGIES FOR ABSENCE**

No apologies were received.

22. **DECLARATIONS OF INTEREST**

Members were mindful that where they believed they had a Disclosable Pecuniary Interest in any matter considered at the meeting they must declare that interest at the time of the relevant debate and, having regard to the circumstances described in Part 3, Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter was discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore Members were mindful that where they believed they had a Non-Pecuniary interest in a matter being considered at the meeting they considered whether such interest should be declared, and having regard to Part 5, Paragraph 2 of the Code, considered whether it was appropriate to leave the meeting whilst the matter was discussed, save for exercising any right to speak in accordance with the Code.

No declarations were made.

23. **MINUTES OF PREVIOUS MEETING**

The Minutes of the meeting held on 10 November 2021 were confirmed as a correct record and signed by the Chairman.

24. **DEPUTATIONS**

The Committee did not receive any deputations.

25. **CHAIRMAN'S ANNOUNCEMENTS**

The Chairman did not make any announcements to the meeting.

26. **2022/23 REVENUE BUDGET REPORT FOR CHILDREN'S SERVICES**

The Committee received a report and presentation from the Director of Children's Services and Senior Finance Business Partner providing briefing of the 2022/23 Revenue Budget Report for Children's Services (see Item 6 in the Minute Book).

The Committee received a high-level overview of the Local Government Finance Settlement and the context of the County Council ahead of the departments revenue budget alongside the associated challenges and priorities. The revenue budget was divided between schools and non-schools with breakdowns for each provided.

The Committee received an outline of the key issues facing the department, including:

- Increased demand and complexity of services,
- Increased costs of services provided by the independent sector,
- Financial pressures in schools (especially in relation to individuals with high needs)
- Social Worker recruitment and retention,
- The ongoing increase in Child Protection Investigations and subsequent Child Protection Plans in Hampshire, in line with the national trend,
- Pressures in relation to the Special Educational Needs Place Planning Strategy and employability offer for these young people,
- Operational Challenges facing Home to School Transport, and
- The impact of the pandemic.

In response to questions members heard that:

- Independent Children's Homes can be registered as charities, but rarely are as they are usually run for profit.
- The same formula is applied for Academy status schools, however the finance is provided to Multi-Academy Trusts for them to distribute.
- There will be pressures from Unaccompanied Asylum Seeking Children received by Hampshire through the national redistribution scheme.
- It is difficult to assess the impact from the increased cost of living concerns and the full impact of the pandemic is yet to be felt.
- Although Children's Services referrals have increased, the number of Child Protection and Child Looked After cases have remained stable.
- The Hampshire Approach and Modernising Placements Programme are having a positive financial impact.

RESOLVED:

That the Children and Young People Select Committee approve for submission to the Leader and the Cabinet:

- The revised revenue budget for 2021/22 as set out in Appendix 1 of the report.

- The summary revenue budget for 2022/23 as set out in Appendix 1 of the report.
- Changes to the local schools funding as set out in paragraphs 76 to 82 of the report.

27. **CHILDREN'S SERVICES CAPITAL PROGRAMME 2022/23 TO 2024/25**

The Committee received a presentation from the Director of Children's Services providing a briefing of the departments Capital Programme for 2022/23 to 2024/25 (see Item 7 in the Minute Book).

The Committee noted the ongoing work the department had carried out to increase the number of schools places available to be in line with demand, with 14,215 created between 2013 and 2021. The Committee received the Schools Places Plan – 2022 to 2026, with a further proposed increase of 8,066 primary and secondary places. Members noted the projected figures for reception and year 7 intake within Hampshire Schools and the new schools proposed to accommodate the requirement.

The Committee also heard details of the proposed schemes in relation to Special Educational Needs and Disabilities, and the schools anticipated to benefit from them.

Members noted the key pressures on the capital programme, including the need to balance income and expenditure, the pressure of the increasing schools places required, inflation in the construction industry and the overall size of the programme. It was observed that better value schools had been delivered over recent years, and there was always a strive to reduce costs further, whilst carefully consider the impact on the climate.

In response to questions members heard that:

- There are grants available for the initial capital cost and the ongoing costs of Solar Panels for schools.
- The authority works closely with planning authorities to plan future need for school places.
- Recent capital projects have had a reduction in carbon but are not yet 'net zero' and they are expected to have the same lifespan with the appropriate maintained.
- The ongoing Care Review may have an impact on the model for Children's Homes.
- Developers are required to contribute towards the costs of schools when requirements are met and these schools need to be within a set distances of homes.
- Hampshire's Special Schools are significantly more expensive to build and maintain due their requirements.
- There is an excellent relationship with the local planning authorities but steps are taken to ensure that developments cannot increase past set limits in stages.

- The Department for Education fund secure accommodation in Hampshire, which the department always seeks if free over accommodation elsewhere.

RESOLVED:

That the Children and Young People Select Committee supports the recommendations being proposed to the Executive Lead Member for Children's Services.

28. ATTAINMENT OF CHILDREN AND YOUNG PEOPLE IN HAMPSHIRE SCHOOLS DURING THE 2020/21 ACADEMIC YEAR

The Committee received a presentation from the Director of Children's Services providing the 2020/21 update on the attainment of children and young people in Hampshire Schools (see Item 8 in the Minute Book).

The Committee noted that there had been no external assessment in 2021 for the second year but there was evidence of a general slowing of progress. However, this was very individualised and impacted differently by educational settings due to the number of variables, including; attendance of children and staff and available attention and skills from parents and carers.

The Committee heard that there was particular concerns for the youngest and most vulnerable children. There are more signs of delayed development and challenges in year 1 as they have been affected during the year before school and in reception.

In response to questions members heard that:

- Although there are advantages to the Teacher Assessed Grades, especially for those students less able to demonstrate potential using examination approaches, there were thought to be importance to the experience of the exam. Any changes would require significant research.
- There were concerns surrounding the skills which would usually have been developed as a result of the curriculum.
- There had been an impact on the options chosen in year 9, thought to be linked to the methods of teaching being used.
- There are less surprises as a result of the TAG system, so there seems to be less issues raised by parents & careers.
- Comparisons with other countries was problematic due to the different standards and requirements of early years education.
- There had been a recent uptake in educational visits which fill an important role in education.
- There has been an increase to physical education time requirements due to the possibility of decreased physical health and the effect of this on mental health. Many schools are instigating initiatives such as the 'daily mile' and yoga.
- There had been an impact on retention of newly qualified teachers as their learning and development had also been disrupted by online learning.

RESOLVED:

That the Children & Young People Select Committee note the contents of the report.

29. **ELECTIVE HOME EDUCATION**

The Committee received a presentation from the Director of Children's Services providing an update on Elective Home Education (EHE) within Hampshire (see Item 9 in the Minute Book).

The Committee heard that the number of children are electively home educated in Hampshire continues to rise, with 2700 children known to be at some point during the 2021/22 academic year. This is the highest ever number and thought to be linked to the pandemic. However, there is a considerable turnover and many choose to return to school after a limited period.

The Committee heard that, following the 2019 Government consultation, it is anticipated that the Department for Education will create the requirement for EHE children to register them with their local authority. It is anticipated that this will require new legislation, likely to be brought forward during 2022.

It was noted that the recent Judicial Review judgement in Portsmouth is likely to influence future legislative changes in relation to EHE guidance.

In response to questions members heard that:

- A large proportion of Hampshire EHE community is in contact with the EHE Team. Many form group who work together to provide a more comprehensive education.
- Teachers play an invaluable role in picking up safeguarding issues and reporting them to MASH. There have been occasions whereby members of the EHE community have reported concerns.
- It is hoped that a national register will be created to track EHE children.
- There are currently three FTE staff in the EHE team, but this will be reviewed following the expected legislation.

RESOLVED:

That the Children & Young People Select Committee consider the report and note the actions being taken by the department, and

requests the Executive Member for Children write to the Secretary of State for Education to;

- request clarification of the date of the legislation to set up a register of those electively home educated children, and
- to request that the 'per pupil funding' for the Education Authority is appropriately directed to ensure the support of all children who are home educated.

30. **UPDATE ON AUTISM SERVICES COMMISSIONING FOR CHILDREN AND YOUNG PEOPLE IN HAMPSHIRE**

The Committee received a written update on Autism Services Commissioning for Children and Young People in Hampshire (see Item 10 in the Minute Book).

RESOLVED:

That the Children and Young People Select Committee noted the update.

31. **WORK PROGRAMME**

The Chief Executive presented the Committee's work programme (see Item 11 in the Minute Book).

RESOLVED:

That the work programme, subject to any amendments made during the meeting, is agreed.

Chairman, Children & Young People
Select Committee

HAMPSHIRE COUNTY COUNCIL

Report

Committee:	Children and Young People Select Committee
Date:	17 May 2022
Title:	Youth Services in Hampshire
Report From:	Director of Children's Services

Contact name: Stuart Ashley

Tel: 01962 846370

Email: stuart.ashley@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to provide an overview of how Hampshire County Council contributes to support young people to succeed and achieve through the services offered across the County.

Recommendation(s)

2. That the Children and Young People Select Committee note the contents of the report.

Executive Summary

3. This report seeks to provide Members with an overview of the rich tapestry of youth services across Hampshire which Hampshire County Council contributes to and/or supports, alongside the wider children's partnership, to ensure that young people in Hampshire benefit from services to support them.
 - The Children and Young People's Plan (CYPP) is used by Hampshire's Children's Trust partnership to identify priorities to support children and young people across the County. A revised plan is due to be launched in June 2022, with five overarching priorities for all partners to deliver against: My Health, My Relationships, My Future, My Family and My Community.
 - Whilst youth services remain a priority, in most cases youth services are not directly delivered by Hampshire County Council. The Council provides significant contributions to facilitate the delivery of services and to meet the partnership commitments within the CYPP.
 - This report provides a summary of the range of different activities provided to young people in Hampshire and how Hampshire County Council contributes to these services.

Contextual information

Background

4. The Children and Young People's Plan for 2022-2024 has been developed following feedback from Hampshire children and young people, their parents, carers, professionals and engagement with our Children's Trust partners. The plan covers a breadth of work supporting children, young people and families. Below is a summary of the key links to specific youth work from the plan which is due to be launched in June 2022. The Children's Trust Board is accountable for the delivery of the plan which will be monitored by the Children's Trust Executive Group, chaired by the Director of Children's Services and delivered through the Local Children's Partnerships (LCPs) and Early Help Board. It is this strategic plan that holds all partners to account for the delivery of services to children and, for the purposes of this report, to young people (youth) in Hampshire.

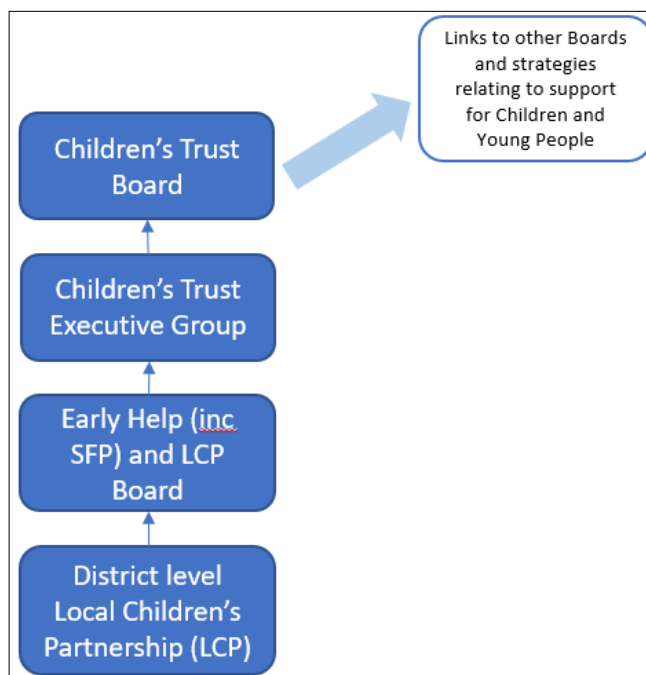


Figure 1: Children's Trust Governance Structure

5. The new Children and Young People's Plan has five overarching priorities which set out what the partnership would like to achieve for children and young people, how they will achieve it and how they will know it has been achieved. Further information on many of these aims and projects, where they are already in existence, are explained in further detail within this report. These priorities are:
- 5.1. **My Health** – this includes the aim to increase participation in the Hampshire Outdoors programmes and links into the Holiday Activity and Food programme.

- 5.2. **My Relationships** – this includes increased participation in the Duke of Edinburgh Award scheme, and plans to map the youth provision locally alongside partners and increase awareness of training courses available to support young people to challenge inappropriate behaviour.
- 5.3. **My Future** – this includes increasing the number of young people participating in leadership and volunteering opportunities.
- 5.4. **My Family** – this is priority area does not link directly into the youth offer as relates to family, but is included within this section for awareness.
- 5.5. **My Community** – this includes the plan to increase awareness of the street safe tool, increased engagement with the Youth Commission and independent advisory group (IAG) and improved infrastructure and consistency in youth provision access locally.

Hampshire's Youth Offer

The following show the wide variety of provision and support in Hampshire for young people based on the CYPP priority areas – many projects will support multiple areas:

My Health

6. **Hampshire Outdoors** – Hampshire Outdoors provides a range of opportunities for young people in Hampshire. Offers for young people available through Hampshire Outdoors include:
 - Rewilding the Mind – therapeutic based sessions for secondary aged young people – currently being rolled out to young people at risk of becoming NEET (not engaging in education, employment or training) with the possibility of further roll out in future,
 - Bespoke outdoor education programmes to support education units of three NHS Child and Adolescent Mental Health Service (CAMHS) hospitals and a secure residential home to meet the needs of young people in these settings
 - Outdoor Learning delivery – working with partners (NHS CAMHS, Children's Services) to provide 1-1 or small group provision for young people struggling with depression and/or anxiety and not engaging in education.
 - Outdoor Connections is a new programme due to start in June 2022 which will involve a Hampshire Outdoors Advisor working with a mainstream school to run outdoor learning in school grounds, with the opportunity to develop a conservation project which can be accredited through the John Muir Award.
7. **Public Health** – Public Health provides a range of services and support to young people in line with the Children and Young People's Plan priorities. Services include:
 - 7.1. **Public Health Nursing Service** – which includes the provision of School Nurses delivering the universal Healthy Child Programme.

- 7.2. **Sexual Health** – which includes specialist open access sexual health service for young people.
- 7.3. **Substance misuse** – which includes the provision of the Young People’s Substance Misuse Service – offering support and treatment for drug/alcohol misuse up to the age of 25, and support to children and young people who have parents misusing drugs/alcohol and are accessing adult treatment services.
- 7.4. **Working with education**– Partnership working with colleagues in schools to design and support provision within schools for young people. There are bespoke online modules available for areas such as: emotional wellbeing and mental health, healthy weight, sleep, smoking and vaping, and relationship and sex education.
8. **Holiday Activity and Food (HAF)** - The Department for Education (DfE) is providing funding to local authorities to coordinate a programme that provides healthy food and enriching activities to children and young people from lower income households during the Easter, Summer and Christmas Holidays from 2022-2025. Hampshire County Council is delivering this through the connect4communities programme. A wide network of community-based organisations deliver the HAF schemes, including existing holiday care providers, schools, childminders, sports coaching, creative and performing arts providers and many others. Healthy meals must be provided at every session. All children in Hampshire who receive benefits related Free School Meals will be eligible to take part in the activities. Fifteen per cent of places were available to other vulnerable children, as defined by the Council.
9. During 2021 there were 76,756 places provided across Hampshire, which enabled 12,668 – 25,322¹ Free School Meal children to access the programme. There were 2,245 secondary school age young people who attended. Young people enjoyed a variety of activities such as: kayaking, climbing, dance, sports, and crafts. Young people had the opportunity to join days out to attractions including the Beaulieu Motor Museum and the Natural History Museum in London. Skills based workshops included cooking, film making, writing and recording music and practical skills such as bicycle maintenance. Targeted projects included opportunities for young LGBTQ people. Some young people were able to enhance their communities through conservation and environmental projects.
10. **Short Breaks** – Hampshire Short Break Activities are for children and young people aged between 0-17 with a disability. As part of this offer Hampshire County Council has commissioned a number of providers to deliver youth specific activities. These activities are typically for young people aged 11-17 and range from youth clubs to holiday clubs to specific classes such a dance or wheelchair basketball.

¹ The range is due to combining data from three periods during the first year of HAF and changes to DfE reporting in the period.

My Relationships

11. **Duke of Edinburgh Award Scheme** - Hampshire Outdoors includes within their offer, the Duke of Edinburgh Award programme for target cohorts, including those with Special Education Needs and Disability; 574 young people started their award through this scheme during the year 2020/21. Hampshire Outdoors is also an Adventurous Activity Provider (AAP) and supports other Duke of Edinburgh providers to run their expeditions. Over 1,000 young people aged 13-25 completed an expedition or residential with Hampshire Outdoors AAP in 2021.
12. **Stop Domestic Abuse** – a range of services are available to those witnessing or experiencing domestic abuse – this includes crisis accommodation, community outreach work and dedicated support for children and families. Age appropriate group work specifically focused on young people includes a range of workshops with a focus on improving understanding of abuse and relationships, as well as topics such as social media and risks around exploitation

My Future

13. **Hampshire Futures** – Hampshire Futures directly delivers a range of work includes the Hampshire Youth Parliament programme, as well as supporting young people's participation, linked to the statutory duty to do so. Associated with this, there are a number of funded engagement programmes which are offered to individuals who are not engaged in education, employment or training (NEET) and to schools/colleges to prevent young people becoming NEET. The team also operates the Virtual College which provides targeted support for children in care and care leavers, post 16. The Employment and Skills hubs seek to create work placements and employment opportunities through partnership working with districts, developers, and suppliers (social value activity). This team also runs a number of European Social Fund (ESF) funded projects (some of elements of which are subcontracted) to support individual, 14-24 year olds, to develop their skills for employment (targeted at low skills/unemployed/NEET)
14. **Hampshire Achieves** – Hampshire Achieves offers a range of Education and Skills Funding Agency (ESFA) funded/Ofsted regulated 16-18 programmes including Supported Internships for young people with Special Educational Needs and Disability (SEND) (to age 25). There is an apprenticeship programme which is for HCC employees/schools only but the apprenticeship funding is made available to other employers via a transfer scheme. As part of this, other employers are encouraged to employ young people from priority groups. Also, Hampshire care leavers, 18+, can access any Hampshire adult learning course for free.
15. **National Citizens Service** – The National Citizen Service (NCS) is a voluntary personal and social development programme for 15-17 year olds in England and Northern Ireland, funded largely by money from the UK

Government. It is managed by the NCS Trust who contract delivery to local partners. The County Council supports the promotion of the programme but is not a delivery partner. Data provided by the NCS Trust is that in Hampshire during the summer of 2021, across 103 schools and colleges, 848 young people were supported by the NCS to complete the programme. The cohort included:

- 9.7% with Special Educational Needs and Disability (SEND),
- 10.8% who were eligible for free school meals
- 1.8% children in care.

In 2022 the NCS organisation is promoting a two week programme which has an initial week of team work, learning life skills and a four night residential. The second week is a social action project including community work. The exact programme varies through different delivery partners, but a key element is that participation is voluntary for the young people involved, with the majority who sign up completing their programme. The NCS suggest 70% of participants feel more confident about getting a job in the future and 78% feel more positive about people from different backgrounds, after taking part in NCS.

16. **Wessex Dance Academy** is a project unique to Hampshire which HCC has supported in partnership with Hampshire Cultural Trust for over a decade. It offers vulnerable young people aged 15-24 the chance to take part in a positive and empowering project with the aim of increasing their confidence and provide them with the skills needed to re-engage with their education, their families and their communities. The programme is an intensive 10-week project using contemporary dance to bring young people together in a positive environment to work together towards a final performance, whilst also developing trusting relationships with adults and their peers, improving their health and wellbeing and taking personal responsibility. Whilst at the Academy they also complete an Open College Network qualification. An independent evaluation published in January 2021 evidenced the positive impact the project has on the young people who complete the course. Particular outcomes highlighted within the evaluation included increased self-esteem and physical health. The Academy also provides a place for learning, and encourages young people to set aspirational goals. Feedback from young people, at the time of the evaluation, who had previously attended the Academy evidenced that 62% were either employed or in further education/apprenticeships.
17. **Care Leavers' Team** – Hampshire has four care leaver teams covering the County and their role is to support young people as they transition from being in care to independence. Each young person is allocated a Personal Advisor (PA) to work alongside them and their social worker until the young person reaches the age of 18. The team support with planning through the 'My Life My Future Plan' – providing an individual plan for the young person through their journey into adulthood. The team remain in touch with care leavers, and offer extended support up to the age of 25 if the young person wishes further advice or support. In November 2020 four bespoke projects were identified for enhancing the support to care leavers. These were:

- Accommodation Stability –during 2021/22, specialist Homelessness Prevention Personal Advisors – temporary posts funded through a government initiative – continued their work to develop links with District and Borough Housing Departments and post-16 accommodation providers to enable early intervention with care leavers and identify risks of homelessness. They have also developed tools to assess a young person’s skills to support moves and enhance placement stability. These posts have now been extended until 2023.
- Education, Employment & Training – a range of work was undertaken in 2021/22, including workshops to promote the KickStart scheme aimed at 16-24 year olds claiming Universal Credit and at risk of long term unemployment; a post-19 education programme covering personal development, staying safe, citizenship and aspirations and skills for the future; development of a group work programme focusing on developing resilience; increased partnership working with the Virtual College to support young people into education, employment or training.
- Independence Skills – in 2021 there were facilitated housing information workshops and several workshops which focused on money advice.
- Health and Wellbeing – working with partners to identify priorities and plans on how best to support and develop this project has resulted in a number of areas which will continue to be developed during 2022/23 – these include drop in sessions and information sessions for young people but also training for the care leaver teams and post-16 accommodation providers regarding non-stigmatising ‘talk’ in respect of mental health, as well as encouraging self-referrals from young people to italk which is a free talking therapies service to support people suffering from depression and anxiety.

My Family

18. **Local provision through the Early Help Partnership** – Across Children’s Services local district teams undertake a wide range of support specifically to young people in the form of early interventions, known as early help. This is delivered through our early help (family) hubs. Support is given to parents/carers, enabling them to more effectively care for their young people (such as through Talking Teens), but also directly to young people – for example group work for teens who have suffered Adverse Childhood Experiences (ACEs) and Keep Safe work delivered through 1:1 youth work. Local projects are considered and agreed by district early help services. These projects have ranged from detached youth work in specific geographic areas identified by professionals to youth counselling facilities to support young people following a high profile incident. Funding has also been used in one district partnership to create and develop the Back to Basics model, which is now being rolled out across the County through the Local Children’s Partnerships based in each district. The Local Children’s Partnership includes representatives from the Family Support Service (Children’s Services), schools, police, voluntary and community sector amongst other

partners who work together to identify local needs within the district for children and young people and support the local delivery of the Children and Young People's Plan. The Back to Basics model focuses on how families can make small changes to support the wellbeing of all members and improve routines, communication and health of the family. Specifically for young people videos were created to support with their mental health and wellbeing aligned to the Back to Basics approach.

19. **Volunteer Mentoring Scheme** – Trained, supported and managed volunteers have been providing mentoring support to children and young people aged 11 to 17 years old since 2016, following the establishment of the Innovation Volunteers Team within the Children and Families branch of Children's Services. This service is available to children and young people who are receiving support through Children's Services either at Level 4 (receiving support from a social worker) or at Level 3 (receiving support from an early help worker or professional partner). The volunteers usually meet with a young person on a weekly basis for at least six months and together work towards agreed goals. Mentoring is the most popular of the Innovation volunteering strands, and currently (as of March 2022) the service is supporting 37 young people.

My Community

20. **Violence Reduction Unit (VRU)** – This is a pan-Hampshire partnership programme of work led by the Office of the Police and Crime Commissioner (OPCC) with the Hampshire VRU programme sitting within HCC Public Health. This is a Home Office funded programme aimed at tackling the root causes of violence and preventing young people from getting involved in crime. A number of youth specific projects have recently been awarded grant funding through this programme and include:
- Motiv8 – Gosport and Havant Targeted Youth Support Programme – One to one mentoring to prevent and reduce crime and antisocial behaviour and all forms of exploitation – young people are identified and referred for support.
 - Catch22 – Substance Misuse Practitioner – Willow Team. A Catch22 substance misuse practitioner to work alongside the Willow Team. The Willow Team is a specialist children's social care team with multi-disciplinary practitioners focused on reducing child exploitation. The Catch22 practitioner provides targeted and specialist substance misuse interventions to young people involved in County Lines, Criminal or Sexual exploitation, or young people who may be going missing.
 - Yellow Brick Road – The Legacy Project – Providing mentors for young people at risk of being criminally exploited. Family mentors provide support to parents to help them better connect with their young people.
 - Southern Domestic Abuse – Adolescent to Parent Abuse Project – One to one support for children and young people who are using abusive and/or violent behaviours towards their parent(s), plus small group work for parents affected and preventative work with young people.

21. **Supporting Families Programme Grants** – from Government funding received by Hampshire to deliver the Supporting Families Programme, a number of grant rounds have been undertaken to support the charity and voluntary sector to deliver services to support families and young people. In the most recent grant round £200k of funding was available. All of the projects funded aimed to support positive outcomes for the children and young people within the family. Over a quarter of the available funding was offered to projects which were specifically targeted at youth provision. These included:

- Solent Youth Action in Eastleigh to provide Community Buddies to support vulnerable young people aged 10-17
- Educating Individuals Empowering Families (EIEF) to deliver workshops to support young people with their mental health and well-being,
- Unity to expand their social prescribing service for young people This service enables young people to access non-clinical and community based support services which can aid with improving their mental wellbeing – this could include physical activity, creative activity, social opportunities.
- Y Services to deliver a programme to support LGBTQ young people.
- Motiv8 in Gosport and Havant to deliver a 12 week diversion programme for young people identified as being at risk, delivered through one to one mentoring, small group work and family engagement.

In addition to the specific youth offer projects, funding was also given to projects which included a youth offer within a wider family support offer, such as wellbeing and family therapy for young people and their parents, and group work for parents to complement youth services. Other projects offered family support following experience of specific traumas such as domestic abuse.

22. **Hampshire Music Service** – Hampshire Music Service offers a wide range of opportunities to young people by providing every child the chance to participate, enjoy and achieve by making music together. The service offers a range of services in schools, as well as out of school opportunities for young people through the area and county ensembles. This includes wind, string, choirs, bands and jazz, as well as the full orchestra. Many were able to celebrate the talents of the young people supported through the Hampshire Music Service at the recent Chairman's Queen's Platinum Jubilee Concert at the Anvil in Basingstoke.

23. **Youth Investment Fund (YIF)** - A further example of Hampshire facilitating local community youth offers, which is ongoing at this time, is developing links between the Youth Investment Fund (YIF) team and the Local Children's Partnership teams in each district. The £368 million Youth Investment Fund is a key part of an investment by the at Department for Digital, Culture, Media and Sports (DCMS), targeted at improving youth services in parts of the country most in need. The money will be made available across the next three financial years – 2022/23 to 2024/25 – for facilities from which open access services for young people can be delivered. The YIF's objective is to create, expand and improve local youth facilities and their services, in order to drive positive outcomes for young people and their communities. A key objective of the fund is to offer opportunities to smaller communities in need

who are often overlooked if they are surrounded by areas of affluence. That being the case, 11 wards across five districts within Hampshire have been identified. At this time guidance on the bidding process is being sought, as HCC is keen to ensure that any funding available to support Hampshire communities to deliver youth services is accessed and that relevant links are made with the Local Children's Partnership and Holiday and Activity Fund (HAF).

24. As highlighted, the youth offer is a partnership responsibility, and other funding for youth services includes grants rounds run through the OPCC in Hampshire – these include grants awarded to projects to specifically support young people. Hampshire Youth Offending Team (YOT) is also funded to support young people involved in or at risk of getting involved in crime. The support available to young people through the YOT includes that delivered by three therapeutic wellbeing officers funded by the Clinical Commissioning Group (CCG). A separate report on the work of the Hampshire YOT to support young people, is being presented to the Children and Young People Select Committee.

Consultation and Equalities

25. This report is for providing information only and therefore consultation and equalities assessment did not form part of this report.

Climate Change Impact Assessment

26. Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience impacts of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.
27. **Climate Change Adaptation and Mitigation.** The carbon mitigation and climate change adaptation tools were not applicable because this report is to provide details of the contribution of Hampshire County Council to the delivery of youth services and does not recommend changes or require any decisions which would have any climate change considerations.
28. **Carbon Mitigation.** The carbon mitigation and climate change adaptation tools were not applicable because this report is to provide details of the contribution of Hampshire County Council to the delivery of youth services and does not recommend changes or require any decisions which would have any climate change considerations.

Conclusions

29. Hampshire County Council and the Children's Trust partnership remain committed to delivering services for young people in Hampshire and the revised Children and Young People's Plan for 2022-25, developed based on feedback from young people, parents and professionals ensures the priorities reflect the voice of the community in Hampshire.
30. This report provides an overview of the rich tapestry of services and support offered to young people in Hampshire, which Hampshire County Council is directly involved in facilitating, supporting and/or funding. As the reports evidences, across the partnership there is a diverse range of support services, activities and engagement programmes for young people in Hampshire to access.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	No
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

See guidance at <https://hants.sharepoint.com/sites/ID/SitePages/Equality-Impact-Assessments.aspx?web=1>

Insert in full your **Equality Statement** which will either state:

- (a) why you consider that the project/proposal will have a low or no impact on groups with protected characteristics or
- (b) will give details of the identified impacts and potential mitigating actions

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HAMPSHIRE COUNTY COUNCIL

Report

Panel:	Children and Young People Select Committee
Date:	17 May 2022
Title:	Hampshire Youth Offending Team (HYOT) Report
Report From:	Director of Children's Services

Contact name: Nikki Shave, Head of Youth Offending Service

Tel: 03707 796756

Email: Nikki.Shave@hants.gov.uk

1. Purpose of this Report

1.1. The purpose of this report is to provide the Children and Young Person's Select Committee a report on the work of Hampshire Youth Offending Team (Hampshire YOT) during 2021/22.

2. Recommendation

2.1. The Children and Young People Select Committee note the positive work of Hampshire YOT during the last 12 months.

3. Executive Summary

3.1. This report provides an overview of Hampshire YOT. It provides the context in which YOT works, its staffing structure, current objectives, finance, and performance.

3.2. It seeks to promote the achievement of the last year whilst identifying the priorities for the coming year.

4. Contextual Information

4.1. Hampshire YOT is a statutory partnership which provides youth justice services for the Hampshire Local Authority area. The role of Youth Offending Teams (more recently referred to as Youth Justice Services) is defined by the Crime and Disorder Act 1998, to prevent offending and reoffending by children. The act provides statutory responsibility to four partners to provide resources either in cash or in kind to the Youth Offending Teams. These are: Local Authority, Police, Probation and Health (CCGs). Central Government provide oversight and support through the Youth Justice Board for England and Wales (YJB) which is part of the Ministry of Justice

- 4.2. Locally, Hampshire YOT is accountable to, and governed by, the Hampshire YOT Management Board, consisting of representatives of the four partners above. Regarding the local authority this includes colleagues from Children and Families, Education and Inclusion Teams, and Hampshire Futures. In addition to the statutory partners there are representatives from the Office of the Police and Crime Commissioner, Youth Justice Board, Hampshire Futures, Special Education, Needs, HM Courts, Public Health, and the Voluntary sector. The Board meets on a quarterly basis and is chaired by the Deputy Director of Children's Services. In December 2021, the Youth Justice Board released new guidance on the function of the Board. This has triggered a review of practice against this guidance including, how Hampshire and the Isle of Wight (IOW) management boards can work more closely together. To facilitate this, work an away day is planned for July 2022.
- 4.3. Hampshire YOT works with children on a statutory and non-statutory basis. The statutory work includes the management of children who have received a Court Order. These include Referral Orders, Youth Rehabilitation Orders, Custodial Sentences, those on bail and remand and those who are dealt with through an Out of Court process (Youth Cautions and Youth Conditional Cautions).
- 4.4. Regarding the non-statutory work, this is completed by the Youth Crime Prevention (YCP) service. YCP, is an early help service and targets children who are deemed at risk of offending by receiving referrals from a whole range of partners. This team also works with children made subject to a police issued Community Resolution, where a need has been identified.
- 4.5. Appendix one provides a list of all available interventions.

5. Hampshire Youth Offending Team staffing structure

- 5.1. Hampshire YOT sits within the County Services area of the Children and Families Department.
- 5.2. Hampshire YOT has four operational teams based in Eastleigh, Fareham, Basingstoke, and Farnborough. Each of these teams has one seconded Police Officer and one seconded 0.5 CAMHS worker. The National Probation Service also provides 1.0 Probation Officers and a 0.5 Probation Service Officer, which are shared across the four teams. Hampshire YOT serves three Hampshire Youth Courts; Basingstoke, Portsmouth, and Southampton, as well as the Winchester Crown Court.
- 5.3. In addition, there is a Specialist Services Team. This team oversees the Restorative Justice (RJ), Education, Training and Employment (ETE) and Parenting provision. The Restorative Justice Team seeks to repair the damage caused by the offence by providing the harmed person with an opportunity to provide a view on how the child should be dealt with.

Further, there is an opportunity to share the impact of the offence to facilitate the child's understanding. Conversely the child can make amends. The ETE team seeks to enable children to be either engaged in school, training or employment. Finally, the two parenting officers support parents in addressing their child's behaviour.

5.4. Appendix two provides more detail about the nature of this work.

5.5. The staffing structure of the YOT is portrayed in table form below

5.6. Geographical Teams

Area Role	South-East	South-West	North-East	North-West	Total
Team Manager	1	1	1	1	4
Assistant Team Manager	0.5	0.5			1
Social Workers	4	3.6	2	2	11.6
YOT Officers	4	3.5	2	2	11.5
YCP	5	4.5	2.5	2.5	14.5
Total	14.5	13.1	7.5	7.5	42.6

5.7. Specialist Services Team

Area Role	Overall	RJ	ETE	Parenting	TWOs	Coordinators	Total
Team Manager	1						1
Assistant Team Manager		1	0.5				1.5
Operational staff		6	4	2	3	2	17
Total	1	7	4.5	2	3	2	19.5

5.8. Headquarters and County Services

Role	FTE
Head of Service	1 (0.2 paid for by the Isle of Wight)
PA/Business support manager	1
Performance Manager	1 (0.2 paid for by the Isle of Wight)
Performance officer	0.6
Quality Officer	0.5
Arts Coordinator (seconded to Wessex Dance academy)	1
Business Support	5
	10.1

6. Workload

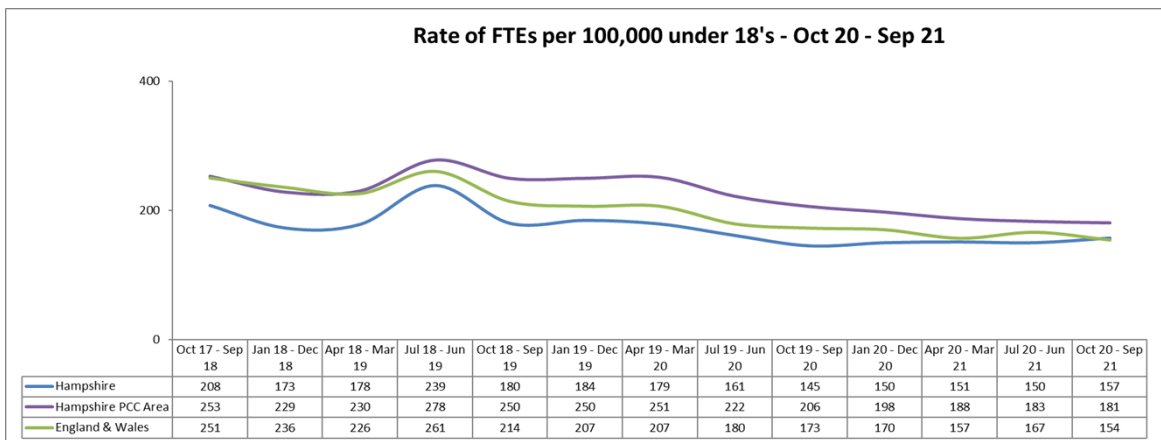
6.1. There has been a positive decline in recent years, with a conscious effort nationally to divert children away from the Youth Justice System. This reduction has now stabilised. The YOT measure of workload is an intervention, and during the month of March 2022, the number of interventions open to the YOT total 400. Currently, workload is in expected parameters.

Active Intervention	NE	NW	SE	SW	Total
Other work	9	2	10	7	28
Panel Assessment	7	6	9	11	33
Youth Crime Prevention	20	25	34	36	115
Community Resolution with YOT Intervention	12	12	17	14	55
Youth Caution	4	7	5	4	20
Youth Conditional Caution	4	8	22	17	51
Referral Order	5	6	20	14	45
Youth Rehabilitation Order	2	4	11	8	25
Detention Training Order Licence		1			1
Section 250 Custody			1		1
Section 254 Custody		1			1
Voluntary Parenting Programme	2	9	5	9	25
Totals	65	81	134	120	400

7. Performance

- 7.1. The Work of Hampshire YOT is overseen by Her Majesty's Inspectorate of Probation (HMIP). The YOT was last inspected in 2018 where a 'Good' rating was given. This is a four-year inspection Programme which has subsequently been delayed by two years. Accordingly, it is estimated that we will be next be inspected in 2024. The aspiration is to progress to 'Outstanding'.
- 7.2. All YOTs have three national performance indicators: the numbers of first-time entrants (FTE) into the criminal justice system, the reduction in the rate of reoffending on those subject to out of court and court orders, and the number of children in custody. In addition, Hampshire YOT has developed its own local measures.
- 7.3. Regarding the number of FTE this is a priority of all YOTs as it recognises the damage that entry into the criminal justice system can have on a child. The measure is in terms of numbers of actual children and the number of children per 100,000 of 10-17yrs in the population. This second measure is so we can compare with other services. The table below shows how

Hampshire YOT is delivering as compared to the other Hampshire YOTs (Southampton and Portsmouth) and the England and Wales average:



7.4. The current number of FTEs is 165 per 100,000, this is a steady fall in recent years, however, we aspire to reduce this further. The new Youth Diversion Programme whereby the police take no further action, providing the child works with the YOT for a period of 16 weeks, is a positive development locally. This means children receive the same intervention as they would on a statutory outcome (Youth Caution and above) without a criminal record. It is expected that the numbers will reduce significantly and will show on our data in the next six months.

7.5. The second measure is the number of children in an identified cohort who go on to reoffend in the following 12 months. The table below shows the decline over time to the current level of 32.6%. It also shows the third indicator which is the numbers of offences committed by children who reoffend this currently stands at 3.96:

	Apr 17 - Mar 18				Apr 18 - Mar 19				Apr 19 - Mar 20			
	Cohort	Re-offenders	Reoffences/Reoffender	% Re-offending	Cohort	Re-offenders	Reoffences/Reoffender	% Re-offending	Cohort	Re-offenders	Reoffences/Reoffender	% Re-offending
South Central	956	401	4.60	41.9%	843	365	3.92	43.3%	850	296	3.67	34.8%
England	26892	10315	4.06	38.4%	22339	8382	3.90	37.5%	19624	6660	3.64	33.9%
Hampshire	470	162	4.35	34.5%	388	146	4.45	37.6%	390	127	3.86	32.6%
West Sussex	211	81	3.23	38.4%	142	55	3.91	38.7%	142	45	3.80	31.7%
South Gloucestershire	78	26	6.65	33.3%	51	18	5.44	35.3%	48	13	6.00	27.1%
Leicestershire	198	73	3.58	36.9%	193	58	2.79	30.1%	151	47	3.15	31.1%
Cambridgeshire	298	89	3.92	29.9%	150	49	4.92	32.7%	112	38	4.05	33.9%
North Somerset	80	28	7.75	35.0%	64	21	5.29	32.8%	53	21	2.19	39.6%
Gloucestershire	211	59	4.95	28.0%	95	38	3.13	40.0%	98	40	10.35	40.8%
Bracknell Forest	35	7	8.86	20.0%	32	12	4.42	37.5%	44	12	3.58	27.3%
West Berkshire	76	25	2.00	32.9%	37	13	3.15	35.1%	51	15	2.53	29.4%
Wiltshire	242	64	5.83	26.4%	170	71	4.80	41.8%	162	60	3.52	37.0%
Warwickshire	191	56	2.86	29.3%	120	34	3.88	28.3%	106	26	3.58	24.5%
Comparator Group	1899	614	5.11	32.3%	1322	481	4.23	36.4%	1251	418	4.30	33.4%

- 7.6. The objective of reducing this rate is a key focus of the YOT, this is done by undertaking a good assessment which informs a detailed plan and implementing the interventions the child needs to desist. Further, there is a whole suite of information which the management team digest in order to identify what gaps there are in the provision for individual children.
- 7.7. The final key indicator is the number of children in custody. As previously mentioned, there is only one child in custody at present with eight children imprisoned in the last 12 months. This is a reduction from a high of 28 children during 2016.

8. Hampshire YOT Priorities

- 8.1. Local Authorities have the statutory duty to submit an annual Youth Justice (YJ) Plan. This is a partnership plan which sets out how youth justice services are to be provided and funded, how it will operate and what functions it will carry out. Once received, the grant for that year is released. The current years plan is due on the 30th June 2022 and is in the process of being written. Part of this report identifies the major achievements and challenges over the previous year. Some of this has been detailed here:
- Together with the Police and our other Hampshire YOTs (Portsmouth, Southampton, and the Isle of Wight) a new Youth Diversion Programme has been introduced. This is designed to offer children interventions and support whilst avoiding labelling them. This programme is decided within the YOT's Joint Decision-Making Panel, and children referred are given the opportunity of engaging with a 16-week intervention designed to divert them from further offending. If this is unsuccessful, they are returned to the panel for consideration of an alternative disposal. This is supported by a Pan-Hampshire Protocol.
 - One of the challenges in a YOT the size of Hampshire is consistency of practice across four geographical Teams. Accordingly, a communications strategy is being developed. Part of this strategy is quarterly practice meetings through which all major change/development is launched.
 - Hampshire YOT has been a statutory partner in the Pan-Hampshire Violence Reduction Unit which is overseen by the Office of Police Crime Commissioner (OPCC). Further we are engaged at a local authority level with the Hampshire Violence Reduction unit.
 - In Basingstoke, the team supported the Police High Harm Team and Children's Services Willow Team, to apply for and deliver a Gang Injunction. This was successful in reducing the amount of violence across the Town.
 - Continue to develop a Trauma Informed Service, ensuring that all decisions and interactions involving children are informed by understanding the impact of trauma on their lives.
- 8.2. The Youth justice Board has a vision to have a Child First Youth Justice System. Services should therefore:

- *Prioritise the best interests of children and recognising their particular needs, capacities, rights and potential. All work is child-focused, developmentally informed, acknowledges structural barriers and meets responsibilities towards children.*
- *Promote children’s individual strengths and capacities to develop their pro-social identity for sustainable desistance, leading to safer communities and fewer victims. All work is constructive and future-focused, built on supportive relationships that empower children to fulfil their potential and make positive contributions to society.*
- *Encourage children’s active participation, engagement, and wider social inclusion. All work is a meaningful collaboration with children and their carers.*
- *Promote a childhood removed from the justice system, using pre-emptive prevention, diversion and minimal intervention. All work minimises criminogenic stigma from contact with the system.*

8.3. This vision should inform the priorities for Hampshire YOT in the future. The Priorities for 2022/23 are currently being consulted on but the following areas are being considered:

- There is a growing body of evidence that children from black and mixed-race heritage are being disproportionately represented in the Youth Justice System. By the time children reach us they have already experienced different treatment which influences their behaviour. There is a growing amount of evidence which informs this area of work. [Appendix three](#) is an info graph which makes this point. A HMIP report entitled ‘A thematic inspection of the experiences of black and mixed heritage boys in the youth justice system’ published last year, identified what YOTs can do to improve children’s experience. Hampshire YOT is in the process of developing a plan on how we can improve black and mix race children’s experience.
- Secondly, we know that children not being in full time education and training can influence the likelihood of being involved in offending behaviour, therefore we want to develop how we work with partners to Improve children’s attendance at school, training and employment.
- Developing the participation of children under YOT supervision in the design and delivery of the service.
- Continue to ensure the consistency of the communication across the YOT. This is to support the aspiration to be assessed as ‘Outstanding’.
- Continue to develop our assessment of Risk of Harm.

9. Finance

9.1. Hampshire YOT’s budget includes both cash and staffing resources from partners. Below is the income received in 2021/22:

Income	£000
Partners’ Contributions:	
National Probation Service	15

Hampshire County Council	1586
Youth Justice Board	1,093
Youth Justice Board (additional grant)	
Office Police Crime Commissioner (YCP Grant)	
CCG Grant for therapeutic wellbeing officer	105
Isle of wight recharge (for Head of service, performance manager and PA)	26
Early Help	125
Contribution in kind:	
Hampshire Constabulary staff (4 Police officers, 0.5 Sargeant, and proportion of YOT Inspectors time)	270
CCGs (2.5 CAMHS workers)	188
Probation 1.0 Probation Officers and a 0.5 Probation Service Officer.	45 (under review)

- 9.2. At the time of writing, notification of next year's grant has not been received from the YJB. An assumption has been made that it will be a similar amount to last year.

10. Consultation and Equalities

- 10.1. There is currently no decision as to where an equalities impact assessment is required.

11. Conclusion

- 11.1. This completes the summary of Hampshire Youth Offending Team's activity in the last 12 months. It has been an active year which has seen Hampshire Youth Offending Team continue to progress. Our next steps is to confirm our priorities for 2022/23 whilst continuing to towards becoming an outstanding service.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	No
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	No
People in Hampshire enjoy being part of strong, inclusive communities:	Yes
OR	
This proposal does not link to the Strategic Plan but, nevertheless, requires a decision because:	

Other Significant Links

Links to previous Member decisions:	
<u>Title</u>	<u>Date</u>
Direct links to specific legislation or Government Directives	
	<u>Date:</u>

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
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- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic.
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it.
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

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Insert in full your **Equality Statement** which will either state:

- (a) why you consider that the project/proposal will have a low or no impact on groups with protected characteristics or
- (b) will give details of the identified impacts and potential mitigating actions

Appendix 1

List of disposals managed by Hampshire Youth Offending Team

1) Orders Imposed by the Court

Referral Orders (ROs)

A Referral Order requires the child to attend a panel (made up of two members of the local community and a YOT member of staff). The panel meets and agree a contract, for a period of between three months and a year.

The aim is for the child or young person to make up for the harm they have caused. An order *must* be imposed for a first offence where the child has pleaded guilty (unless the court decides that another sentence is justified) and may be imposed in other circumstances.

Youth Rehabilitation Orders (YROs)

A Youth Rehabilitation Order is a community sentence. It can include one or more requirements that the child must comply with and can last for up to three years. Some examples of the requirements that can be imposed are a curfew, supervision, unpaid work, electronic monitoring, drug treatment, mental health treatment and education requirements.

Custodial Sentences (DTO/Sec90/91)

Children can receive custodial sentences. It is a sentence to be avoided as far as possible. When they are given, they aim to provide training and education and rehabilitate the offender, so they do not reoffend. Sentences can be spent in secure children's homes, secure training centres and young offender institutions.

2) Orders imposed by the Joint Decision-Making Panel

Youth Caution (YC)

Where the child admits the offence, but an intervention is not assessed as required. They can however engage voluntarily should they so wish for a period of 12 weeks.

Youth Conditional Caution (YCC)

A YCC is given where a child admits the offence and it is assessed they need an intervention. This intervention is 16 or 20 weeks in length and is delivered by the YOT. If they do not comply, they can be sent back to court and resented for the original offence.

Youth Diversion Programme (YDP)

This is offered to the child by a Joint Decision-Making Panel (JDMP). Unlike all the above, the child is not considered as a First Time Entrant (FTE). The length of intervention is 16 weeks and if they do not comply, they are referred back to JDMP for reconsideration.

3) Youth Crime Prevention

This is a voluntary intervention offered by the Youth Offending Team. In other Local Authorities this can be delivered by other parts of the Local Authority. There are two routes for a child to gain access: The first is direct referral from other agencies and the second when it is attached to a **Community Resolution**. A Community Resolution is issued by the Police at the point of arrest.

Appendix 2

Interventions offered by the Hampshire YOT

Restorative Justice (RJ)

This is a service delivered in respect of all children overseen by the YOT. It is an integral part of the work we do. The objective is to repair the harm done by the offence and achieve a positive outcome for both the child and the harmed person.

All people harmed by their behaviour are contacted and given the opportunity to be involved. This the work undertaken with the child is however not dependent on the involvement of the harmed person. All children are assessed in relation to RJ and this assessment informs the plan. The work undertaken can include: the writing of an apology, shuttle mediation, and a RJ conference. In addition, Hampshire YOT has recently been developing its scope for delivering reparation to children identifying several projects where children can repair for the harm done.

Education Training and Employment (ETE)

Children who have identified needs in relation to education provision can be referred to one of Hampshire Youth Offending Team ETE team. The type of work can include supporting children back into education who have been excluded and finding a training/education placement post 16.

It also leads on the activities we both provide and can refer children to. This includes supporting children to gain and the Arts Mark Award

Parenting

Hampshire YOT employs two parenting officers who support parents in dealing with their children. This can include setting boundaries, finding other resources to support with individual problems. Case managers refer parents and engagement is voluntary.

Therapeutic Wellbeing Officers (TWOs)

This service is funded by the Clinical Commissioning Group (CCG) and is designed to offer a service to children who do not meet the CAMHs threshold. They provide interventions to children including cognitive behaviour therapy, counselling, support with sexual health, eating disorders and emotional regulation. There are currently three TWOs working across Hampshire.

Appendix Three

Understanding Racial Disparity: How it affects children in their early years and within the youth justice system (December 2021).

Understanding racial disparity

How it affects children in their early years and within the youth justice system
December 2021

This summarises the following presentation: <https://prezi.com/view/HgycQ9URZcTbi4vtbSv0/>

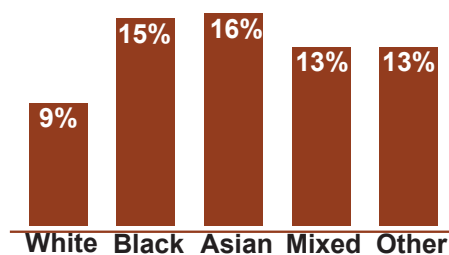
Early years

Black children (5%) were **more likely** to be in care (8%) and **less likely** to be adopted (2%).



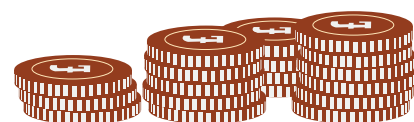
In England, when compared to the general population of under-18-year-olds (data from the 2011 Census).

People living in the most **deprived** 10% of neighbourhoods, by ethnicity:



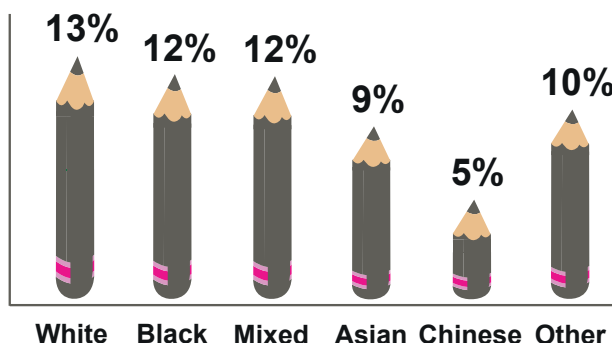
In England, out of all people (not just children).

Children in Asian (26%) and Black (21%) households were **more likely** to live in persistent low income than those in White (10%) households.



Education

Percentage of pupils with special educational needs in England:



Traveller and Gypsy/Roma pupils had the highest overall **absence rates** at 17.0% and 13.0% respectively (in England, 2018 to 2019 school year).



Traveller and Gypsy/Roma pupils were also most likely to be **permanently excluded** (Autumn term 2019 to 2020).

Health



For all ages, the rate of deaths involving COVID-19 for Black males was **3.3 times greater** than for White males of the same age. The rate for Black females was **2.4 times greater** than for White females.



In 2020, 18.8% of White children (5 to 16-year-olds) had a probable mental disorder, compared with 7.5% of children from ethnic minorities (excluding White minorities).

Sources:

- <https://www.gov.uk/government/statistics/children-looked-after-in-england-including-adoption-2019-to-2020>
- <https://www.ethnicity-facts-figures.service.gov.uk/uk-population-by-ethnicity/demographics/people-living-in-deprived-neighbourhoods/latest>
- <https://www.ethnicity-facts-figures.service.gov.uk/work-pay-and-benefits/pay-and-income/low-income/latest#by-ethnicity-and-age-group-after-housing-costs>
- <https://explore-education-statistics.service.gov.uk/find-statistics/special-educational-needs-in-england#releaseHeadlines-tables>
- <https://www.ethnicity-facts-figures.service.gov.uk/education-skills-and-training/absence-and-exclusions/pupil-exclusions/latest#main-facts-and-figures>
- <https://explore-education-statistics.service.gov.uk/find-statistics/pupil-absence-in-schools-in-england-autumn-term>
- <https://www.ons.gov.uk/peoplepopulationandcommunity/birthsdeathsandmarriages/deaths>
- <https://digital.nhs.uk/data-and-information/publications/statistical/mental-health-of-children-and-young-people-in-england/2020-wave-1-follow-up>

Understanding racial disparity

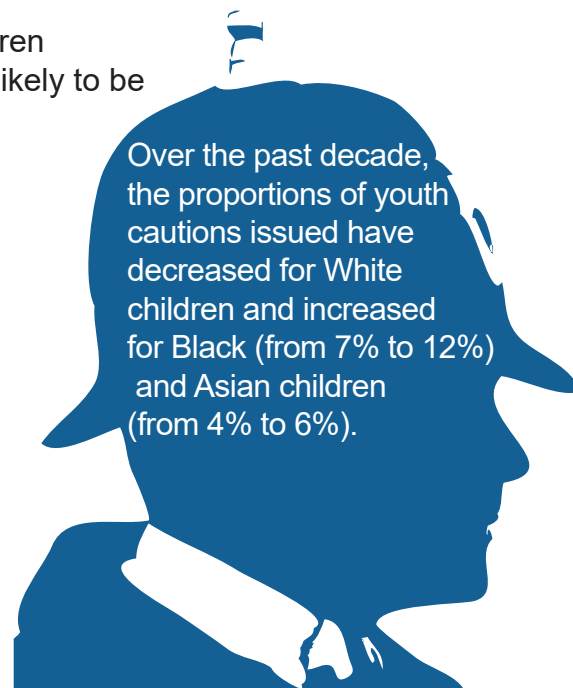
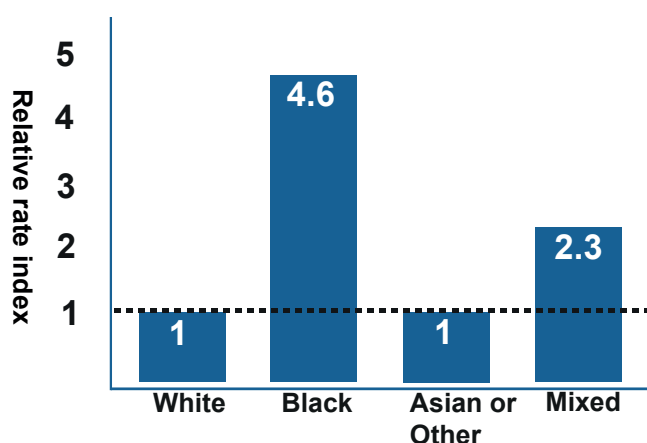
How it affects children in their early years and within the youth justice system

December 2021

This summarises the following presentation: <https://prezi.com/view/HgycQ9URZcTbi4vtbSv0/>

Pre-court

In the years ending March 2010 to 2020, Black children in England and Wales were nearly **five times** more likely to be arrested than White children.

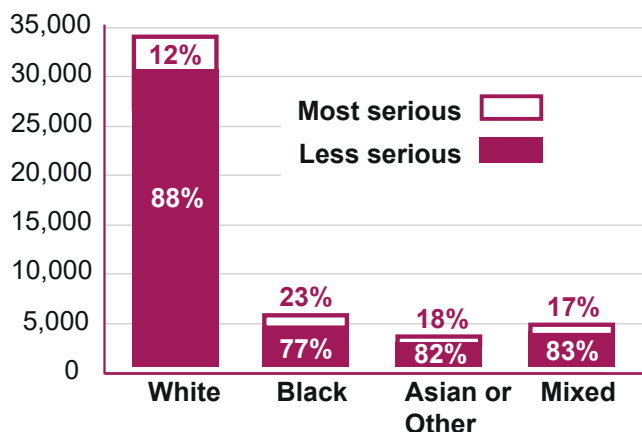


While the number of 10 to 17-year-old first time entrants (FTEs) to the youth justice system has been falling for each ethnicity over the last ten years.

The proportion of FTEs from a Black background has increased over the same period, from 9% to 16%.

The number and proportion of serious and non-serious proven offences by ethnicity, year ending March 2020:

Offences



A quarter of all **homicide victims** in the year ending March 2020 (105 or 15%) were Black.

When compared to the general population, Black people are **five times** more likely than White people to become victims of homicide.

Sources:

1. <https://www.gov.uk/government/collections/police-powers-and-procedures-england-and-wales>

2. <https://www.gov.uk/government/collections/criminal-justice-statistics-quarterly>

3. <https://www.gov.uk/government/collections/criminal-justice-statistics-quarterly>

4. <https://www.gov.uk/government/collections/youth-justice-statistics>


5. <https://www.ons.gov.uk/peoplepopulationandcommunity/crimeandjustice/briefings/homicideinenglandandwales/yearendingmarch2020>

Understanding racial disparity

How it affects children in their early years and within the youth justice system
December 2021

This summarises the following presentation: <https://prezi.com/view/HgycQ9URZcTBI4vtbSv0/>

Court

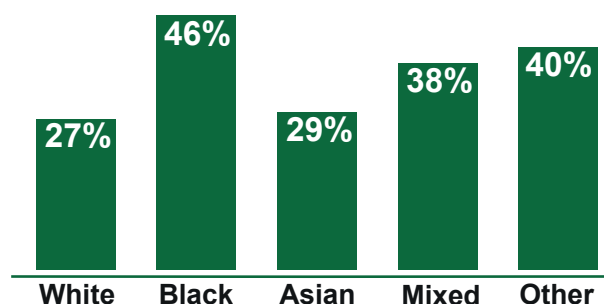


Over the last year, the number of sentences to immediate custody for children fell by just under 40%.

The numbers fell by over 30% for all ethnic groups **except for children from a Mixed background**, which only fell by 10%.

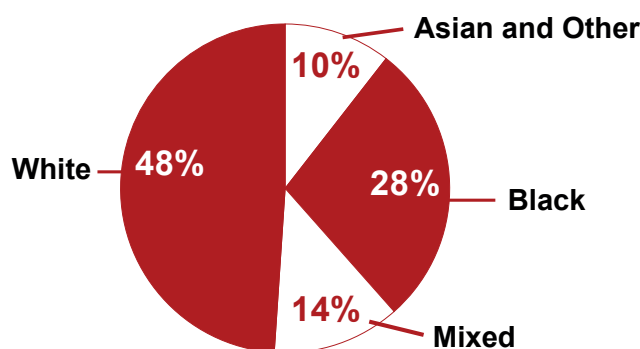
Assessing the needs of sentenced children in the youth justice system

Assessed risk of serious harm, year ending March 2020:



Custody

Proportion of children in custody by ethnicity, year ending March 2021:



The number of children **remanded** to youth custody has decreased for each ethnic group, except for children from a Black background.

In the most recent data, Black children made up 35% of all children on remand, up from 33% in the previous year.

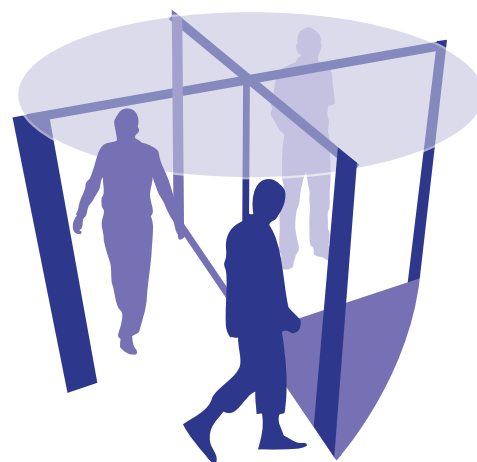
This is the **highest proportion** in the last ten years and compares to 21% ten years ago.

Reoffending

Black children have the **highest reoffending rate** at 45%, Asian children have the lowest at 30%.

However, Black children have also shown the greatest decline in reoffending, it has decreased by 3.2 percentage points from the same quarter in the previous year.

White children have shown a decrease of 2.7 percentage point and Asian children have shown no change.



Sources:

- <https://www.gov.uk/government/statistics/criminal-justice-system-statistics-quarterly-december-2020>
- <https://www.gov.uk/government/statistics/youth-justice-statistics-2019-to-2020>
- <https://www.gov.uk/government/statistics/youth-justice-statistics-2019-to-2020>
- <https://www.gov.uk/government/statistics/youth-justice-statistics-2019-to-2020>
- <https://www.gov.uk/government/statistics/proven-reoffending-statistics-january-to-march-2019>

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HAMPSHIRE COUNTY COUNCIL

Report

Committee:	Children and Young People Select Committee
Date:	17 May 2022
Title:	Corporate Parenting Board and Personal Education Plans - Progress Report
Report From:	Director of Children's Services

Contact name: Stuart Ashley

Tel: 01962 846370

Email: stuart.ashley@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to update the Children and Young People Select Committee on the progress made against the priority actions identified in the OFSTED inspection that took place in 2019, where we were judged to be Outstanding. The report also includes an update on the progress made to improve and develop the Personal Education Plan (PEP) process.

Recommendation(s)

2. That the Children and Young People Select Committee note the contents of this report and the positive progress made in respect of the Ofsted recommendation.

Executive Summary

3. This report seeks to update the Committee on the progress made against the work that has been completed to further progress and improve the purpose and impact of the Corporate Parenting Board. This was identified as an area for development in the most recent full Inspection of Local Authority Children's Services (ILACS), Ofsted inspection (2019).
4. The 2019 inspection judged the authority to be Outstanding across all domains, one of the first in the country. They found that "Children in care benefit from high quality support, which is making a real difference to their outcomes" (Ofsted April 2019). Only two areas were identified as areas needing to improve.
 - The proportion of children who are offered, and take up, a return home interview when they have been missing from home or care.

- The Corporate Parenting Board's rigour in holding partners, including health providers and district councils, to account to ensure that they prioritise services for children and young people more effectively.
5. The department took immediate steps to reflect on the findings in the report, and the arrangements in place at that time for the Corporate Parenting Board (CPB). The CPB was sitting as a subgroup of the Children and Families Advisory Panel (CFAP). It had been established for two years, and it was acknowledged that there were opportunities to further develop and mature the CPB.
 6. On 13 February 2020, the County Council agreed the new Terms of Reference and structure for the Corporate Parenting Board. The CPB became a full committee of the County Council which may advise the Executive Lead Member for Children's Services. This enhanced the CPB's standing and emphasised the importance of members oversight of Children in Care.
 7. The reconstituted CPB has established itself as having a key role in holding the department and partner agencies to account and ensuring that Children in Care are offered a high-quality service. These changes and developments have helped the CPB to mature and to become more effective in meeting its purpose.
 8. In addition to work completed at board meetings, CPB members have participated in engagement sessions which have ranged from visiting children in care at their placements, attending formal meetings with and about children in care, and attending training on the health needs of children in care. These activities have enhanced the CPB's overall understanding of the needs and experiences of children in care. The Chairman ensures that these activities are discussed at every board meeting and encourages members to prioritise attending as many as they can.
 9. The 2019 Ofsted inspection made positive findings about Personal Education Plans (PEPs). The department has a strong ethos of continuous improvement and transformation. Notwithstanding these positive findings, the department noted opportunities to further review and make changes to the PEP process to improve the quality and the impact they have on the educational attainment for children in care.
 10. The Transforming Social Care Programme undertook a full review of the PEP process in collaboration with the Virtual School and education partners. The recommendations of the review are still being considered. One of the key changes suggested by education partners is a move to an electronic PEP, which make the process more streamlined and easier to monitor. Work is underway to review the options for this.

11. Alongside this, the Virtual School has reviewed the training and support that is on offer to social workers and partner agencies. In addition, the management of the Virtual School Head has recently changed to be undertaken jointly by the Area Director in Children and Families with the Strategic Lead for Children in Care, as well as the current line manager who is the County Manager for Inclusion within the Education and Inclusion Branch. This change is to ensure that there is cross branch working to ensure the needs of children in care and their education are paramount.

Contextual information

12. In April 2019 Ofsted undertook an inspection of HCC Childrens Services and judged the service to be Outstanding across all domains. There were only two recommendations for improvement, one of which was with regards to the Corporate Parenting Board (CPB) -

“The Corporate Parenting Board’s rigour in holding partners, including health providers and district councils, to account to ensure that they prioritise services for children and young people more effectively.”

13. This is further expanded in the body of the report as follows –

“The corporate parenting board effectively seeks to build a well-informed understanding of the experiences, concerns and achievements of children in care. The board is energetic in taking steps to ensure that all children receive good services. The board’s ongoing engagement with children is an essential, primary focus of its work and is gained through a wide variety of sources, including the involvement of an expanding number of children in care, engaged as care ambassadors.

The board has not extended its membership to include partner agencies due to concerns about the impact this might have on the engagement of children in care and care leavers. While the board effectively scrutinises all the important areas of services for children in care, it does not have a systematic way of ensuring consistent collaboration with key partners, such as health services, district councils or foster carers. This dilutes its ability to ensure a joined-up response to areas for development, such as ensuring timely health assessments and delivering a more consistent approach to council tax exemption for care leavers.”

14. The Children and Families Advisory Panel was invited to consider recommending to Full Council making the CPB a committee in its own right. This revised structure emphasised the importance of children in care and care leavers within Hampshire and would give the CPB more authority to hold partners to account.
15. In reaching this decision the County Council increased membership from three elected members to nine. Care Ambassadors (former children in care)

were no longer co-opted members, but they and other care experienced young people would be invited to attend as necessary.

16. Terms of Reference and membership of the new board were agreed, in line with the proposed changes outlined above, at a full County Council meeting on 13 February 2020.
17. The terms of reference of the board allows the CPB to ensure that all the services provided to Children in Care and Care Leavers are of a high standard, and ensure that Children in Care and Care Leavers are well supported in all aspects of their life, including
 - Support and encouragement to achieve in school.
 - Support to maintain good mental health and wellbeing.
 - Having opportunities for positive social integration; and
 - Enabling the most vulnerable children and young people in society to flourish into the successful adults they can become.
18. To reflect the greater emphasis on multi-agency engagement and holding partner agencies to account, the agenda now includes items from key partner agencies who provide services to support these outcomes. Those partners are required to provide a full written report and attend the Board to be held to account for the content of those reports and respond to questions and challenge where appropriate.
19. The CPB has used its position to influence policy beyond the County Council, for the benefit of Children in Care and Care Leavers. The CPB has supported the decision of districts to offer significant discounts or a full waiver in Council Tax for Care Leavers. Eight districts offer specific discounts for Care Leavers. The remaining three districts offer discounts that can be accessed by Care Leavers alongside other eligible people.
20. A summary of agenda items considered by the current board is as follows –

October 2020

Children's social care – response to Covid and the impact going forward
Big Activity Week 2020 (these are residential trips for Children in Care in school years 4-9, focusing on fun and physical activities)
Virtual School Update

January 2021

Modernising Placement Programme
Annual Care Leavers report
Annual Child & Adolescent Mental Health Service (CAMHS) report
Annual fostering report

June 2021

Protocol on the working arrangements between the Hampshire Corporate Parenting Board and the Hampshire Safeguarding Children Partnership
Annual report for Children in Care

Annual report from Health
Annual report from Police

October 2021

Independent Reviewing Service Care Plan Audit

Big Activity Week 2021

Annual Report from the Virtual School

Update on Health Assessments

Update on Modernising Placements Programme

21. Members of the CPB have participated in regular engagement sessions to support them in gaining insight into the needs of Children in Care. These engagement sessions have included –
- Attending the Big Activity Week. These are residential trips for Children in Care in school years 4-9, focusing on fun and physical activities.
 - Attending Care Ambassadors meetings. Care Ambassadors was a forum of primarily Care Leavers who represented the views of Children in Care and Care Leavers.
 - Attending foster care support groups.
 - Sitting on the judging panel for We've Got Talent in 2020 and 2021. This was a virtual event, run during the pandemic, where children in care and care leavers were invited to submit entries to a talent contest.
 - Participating in the tender process for post 16 accommodation.
 - Joining inspection teams for post-16 accommodation.
 - Meeting with children and families at their foster placements, and at their family homes. This has included children in long term placements and families working towards their children returning to their care.
 - Meeting with Independent Reviewing Officers.
 - Visiting Hampshire's residential homes and Swanwick Lodge (Secure unit).
 - A Children in Care health training session, run by Children in Care health colleagues.
22. CPB members provide written feedback following engagement sessions which is considered and acted on where appropriate. The feedback received indicates that CPB members find these visits to be helpful and informative to their role. These activities help CPB members to have a broader understanding of the needs and experiences of Children in Care, and the quality of the services provided to them.
23. Some of this feedback includes suggestions for further service developments. For example, suggestions have included improvements that could be made to the Virtual College, to bring the support more in line with that offered to children by the Virtual School. Advisors from the Virtual College now attend Year 11 PEPs to support transitions.
24. At this current time, children's voices are present at the CPB through inclusion in reports presented by agencies, and through the findings of the Bright Spots survey (this is a survey run by Coram Voice, in which all Children

in Care in Hampshire are invited to give their views on their experiences of being in care, the findings of which are used to inform service delivery). The department has recently written the participation strategy for the Department; this includes work to form a Children in Care Council which will be able to have greater input into the CPB. This work is in progress and further updates will be provided where appropriate. It is anticipated that the Council will be ready to launch in autumn 2022. Children in care bring invaluable perspectives to discussions about the services and issues that will affect them, and we look forward to their enhanced input at CPB meetings.

25. CPB members are expected to use their knowledge and position to ensure that the Council upholds its responsibilities as corporate parents in all their roles and functions as elected members. The department receives a consistent level of queries from elected members usually relating to individual case queries, raised by members of the public. These are addressed and resolved using communication processes in place to manage these, and, to date, there have been no occasions where elected members have considered it necessary to escalate these matters further, or where concerns relate to systemic concerns about the department. This reflects a healthy level of challenge by CPB members and, by extension, wider elected members.
26. In October 2021, the Chairman advised the CPB that she had been contacted by Middlesbrough Council, seeking advice about developing the Corporate Parenting approach in Middlesbrough. This suggests that the CPB in Hampshire has a positive reputation and provides an example of good practice that other authorities can benefit from.
27. CPB provides scrutiny of key programmes within the department. For example, the CPB has asked for additional reports in relation to the Modernising Placements Programme at regular intervals, to monitor progress and impact.

PEPs

28. The delivery of a high-quality personal education plan (PEP) is a key tool for promoting the educational outcomes of children in care. The PEP should cover the full range of education and development needs, outline the appropriate provision and set out the support in place for each child including the out of school hours learning. The PEP should clearly identify short- and long-term targets, actions and timescales which will drive forward educational improvement and should set out how the Pupil Premium Plus (PP+) will be used to support children's educational attainment and progress.
29. The Virtual School has a quality assurance role in relation to PEPs and must ensure they are effective, high quality and that the local authority has in place systems and arrangements to ensure they are delivered and reviewed within statutory timeframes. The Virtual School reports to the CPB on progress and developments accordingly.

30. In June 2021 The VSH was involved in a PEP review project as a joint initiative between Children and Families and Education and Inclusion branches which was delivered by Children's Services Transformation Practice (TSC). The project included a rapid stakeholder engagement exercise, interviews with 15 designated teachers across all settings, focus groups with colleagues from social care, education, DAIT, HIEPs and foster carers and a survey with 279 responses, including over 160 school and 65 foster carer responses. This helped to identify the key areas of improvement and the short- and long-term actions required across the multi-agency partnership, including by the Virtual School.
31. As a result of the project the Virtual School increased our offer of statutory training to designated teachers to twice termly and has introduced a follow up session specifically on writing an effective PEP to ensure we continue to strengthen practice in this area. In addition, we have planned to deliver 'lite bite' training sessions across all social work districts and will be included in the induction e-learning programme for new social work staff. The VSH has commissioned more dedicated time for the school improvement service to enable more PEP auditing and feedback to schools to be undertaken as part of our 'Corporate Parent' visits to schools.

Finance

32. There are no finance implications or considerations.

Performance

33. There are no performance implications or consideration.

Consultation and Equalities

34. No consultation has been required.

Climate Change Impact Assessment

35. Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience impacts of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.

36. Climate Change Adaptation and Mitigation.

The carbon mitigation tool and climate change adaptation tool were not applicable because this report is a progress report, it is strategic in nature and the tools are neither required nor appropriate.

37. Carbon Mitigation

The carbon mitigation tool and climate change adaptation tool were not applicable because this report is a progress report, it is strategic in nature and the tools are neither required nor appropriate.

Other Key Issues

38. No other key issues identified.

Any other headings (if required)

39. No other headings required.

Conclusions

40. The department will always strive to work with partners to be strong corporate parents. The CPB is a key part of the structure that facilitates this.

41. Restructuring the CPB and expanding the membership has served to provide a more robust forum for mutual challenge and accountability. The CPB agenda has had oversight of a range of issues, including reports from multi agency partners who have a key role in making sure that Children in Care are happy, healthy, and provided with opportunities achieve their potential. Board members use the meeting to challenge the progress made by multi agency partners to better support Children in Care to meet their potential. There is tangible evidence of positive change to service delivery directly attributable to the interventions of Board members, which has been outlined in more detail in this report.

42. Moving forward, a key priority will be to provide more opportunities for children's voices to be present and for them to have input into decision-making within the CPB. As well as the existing opportunities for this to happen through reports that are brought to the board by agencies, the creation of the Children in Care Council will facilitate more direct involvement, including attendance at CPB meetings.

43. Work to improve the PEP process began from a position of strength, and it is anticipated that the plan of work in place will further develop this into an even more effective process that will continue to improve the education outcomes for children in care. The CPB will be updated about the progress of this work as it develops.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	No
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	No
People in Hampshire enjoy being part of strong, inclusive communities:	Yes
OR	
This proposal does not link to the Strategic Plan but, nevertheless, requires a decision because:	

Other Significant Links

Links to previous Member decisions:	
<u>Title</u>	<u>Date</u>
Direct links to specific legislation or Government Directives	
<u>Title</u>	<u>Date</u>

Section 100 D - Local Government Act 1972 - background documents	
<p>The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)</p>	
<u>Document</u>	<u>Location</u>
None	

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

See guidance at <https://hants.sharepoint.com/sites/ID/SitePages/Equality-Impact-Assessments.aspx?web=1>

Insert in full your **Equality Statement** which will either state:

- (a) *why you consider that the project/proposal will have a low or no impact on groups with protected characteristics or*
- (b) *will give details of the identified impacts and potential mitigating actions*

Terms of Reference for the Corporate Parenting Board

Overall Purpose:

To advise the relevant Executive Member(s) in relation to the Council's requirement to be a Corporate Parent for children in care and care leavers; to support the overall effectiveness of the Council's corporate parenting function.

Membership:

The Corporate Parenting Board shall be proportionally constituted and consist of nine members.

The Chairman and Vice-Chairman of the Corporate Parenting Board shall be appointed by County Council in accordance with Standing Order 6.2.

The Members of the Corporate Parenting Board, including Substitute Members, shall be appointed by the County Council in accordance with Standing Order 24.

Objectives:

To provide holistic, member driven engagement with the key areas of the corporate parenting function. These include:

- (i) The views of children in care about the services they receive from the Council.
- (ii) Methods to raise the aspiration, ambitions and life chances of children in care and care leavers, narrowing the gap of achievement and outcomes between children in care (CIC) and their peers.
- (iii) Raising awareness amongst all elected members of their corporate parenting responsibilities as per Part 1, Chapter 2, paragraph 3.2.7 of the County Council's Constitution.
- (iv) Ensuring that all Council services are mindful of the needs of children in care and care leavers and respond accordingly within their remit.
- (v) The outcomes of Ofsted inspections as they may arise and any actions that are required to improve services to children in care and care leavers.
- (vi) The promotion of excellent and innovative practice in relation to the Corporate Parent role from which others can learn.

To pro-actively engage with forums that include and represent children in care and care leavers in Hampshire; in particular with the Hampshire Care Ambassadors, and with other relevant partners and stakeholders in pursuance of

achieving positive outcomes for children in care. Such engagement may include members of the Corporate Parenting Board attending formal or informal events involving partners and stakeholders with the objective of gaining a better understanding of the key issues. The Chairman of the Corporate Parenting Board may also extend an invitation to relevant partners and stakeholders, including representatives of the Hampshire Care Ambassadors to attend meetings of the Board to seek their view on appropriate agenda items.

Frequency of Meetings:

Proposed as three times per year

Governance:

All formal meetings of the Corporate Parenting Board shall be conducted in accordance with the County Council's Constitution, in particular with Part 3, Chapter 1 (Standing Orders) and Part 3, Chapter 4 (Public Access to Information).

HAMPSHIRE COUNTY COUNCIL

Report

Committee:	Children and Young People Select Committee
Date:	17 May 2022
Title:	Update on Autism Services Commissioning for Children and Young People in Hampshire
Report From:	Maternity and Children's Commissioning Team Hampshire, Southampton and Isle of Wight CCG

Contact name: Matthew Powell, Associate Director for SEND/Designated Clinical Officer

Tel: 02380 627599

Email: hsiccg.hiowpartnershipdco@nhs.net

Purpose of this Report

1. The purpose of this report is to provide a regular update as requested by the committee in September 2020, regarding progress made towards improving Autism services for children and young people in Hampshire, in order to provide assurance to the committee and the communities it represents that access to ASC (Autism Spectrum Condition) assessments and supporting services is improving.

Recommendation(s)

2. For the Children and Young People Select Committee to note the following update.

Executive Summary

3. This report seeks to provide assurance to the committee on the progress being made on Autism services for children and young people in Hampshire, outstanding issues to solve and the next steps for the project to ensure further success.
4. The CCG DCO team was requested to provide a regular update to the select committee following the September 2020 committee.

5. Since then, significant financial investment was identified and secured which enabled a full procurement of a new assessment service to take place and additional support offers for children, young people and their families.

Performance of Autism services since September 2020 has been positive, most notably a significant reduction in the waiting lists for Autism assessments.

Further work to monitor the performance and effectiveness of the services commissioned is ongoing, as well as working to ensure long-term supporting services.

Contextual information

6. In 2018 a decision was made by the then 5 Hampshire CCGs to transfer a large cohort of children and young people waiting for an ASC (Autism Spectrum Condition) assessment from Hampshire CAMHS to an interim service, in order to clear the backlog.
7. Since then, commissioning arrangements for ASC assessments have been characterised by short term blocks of activity, defined, and limited by available funding. This approach has not been able to successfully respond to growing demand and has resulted in increased waiting lists.
8. In November 2020, recurrent funding was identified for Hampshire CCG's areas to implement a new pathway, including the procurement of an assessment service and supporting pre and post diagnostic services. This funding was added to existing recurrent funding in place for children and young people living on the Isle of Wight to enable the procurement of a joint and equitable service.

Agreed funding

Part Year Spend 2020/2021	£1.36m
Full Year Spend 2021/2022	£2.1m
Full Year Spend 2022/2023	£2.1m
Full Year Spend 2023/2024	£2.1m
Ongoing (from 2024/2025 onwards)	£1.5m

In early 2021, a revised and improved service specification for a new assessment service was jointly designed with families, clinical experts and relevant professionals across multiple agencies and disciplines. The service specification was then used to commence a formal and competitive procurement process to identify a provider for a long- term contract.

The provider of this new assessment service is Psicon Ltd who have been commissioned via interim contracts since 2018. The new service went live in October 2021 and the contract expires on the 31st March 2024.

Psicon Ltd. was established in 1998 and has been commissioned to deliver neurodevelopmental services for children, young people and adults across Hampshire and Isle of Wight since 2016. The provider offers a flexible service for families which includes weekend and evening appointments through face-to-face venues (Hampshire libraries) and online formats, depending on the needs and preference of patients. The provider has a very successful and proven track record of providing good quality, accessible services for families.

9. The service is predicted to meet national waiting time standards by the end of the new contract. Commissioners acknowledge that this pace of assessment delivery is slower than ideal. However, by investing into the improvement of pre-diagnostic support services, we anticipate that referrals will reduce/be staggered over time and subsequently further reduce the number of assessments required which will ensure that waiting times do not increase.
10. Key improvements and changes for the new service:
 - Expanded age range of 3 years old (originally 5 years) to 18 years (19 years with a learning disability)
 - Ability to offer follow-up session post assessment
 - Provide an accessible and flexible NICE Compliant service which supports patient choice, family life and offers a range of assessment formats including face to face, online and hybrid models.
 - Offer a follow up session with families post assessment, to go through the report and signpost onto helpful local services, both internal and external to the NHS. If a diagnosis is not reached, findings will still be shared with the family via a follow up session offer.
 - Provide a local service, with established local links which ensures joint working with other agencies and services, including clear specific and meaningful signposting to the child and family
 - Ensure that children and their parent/carers are involved in each step of the pathway.
 - Continue to work with Hampshire and Isle of Wight commissioners to develop services for Autism and other neurodevelopmental conditions.
 - A streamlined referral pathway which allows professionals to refer directly onto the Autism Pathway without first being received by Hampshire CAMHS.

Referrals can also now be received from education and social care professionals, who often are able to submit more robust referrals due to their potentially more frequent contact with the child or young person.

11. The DCO team has been working in partnership with Hampshire County Council, specifically the Primary Behaviour Service and agreed a joint

commissioning arrangement with the service which created the Children's Wellbeing Support Service since late 2020.

The service is designed to offer early intervention and support service for parents of children with Social, Emotional and Mental Health (SEMH) needs as well as Autism, Attention Deficit Disorder, Attachment Disorder, anxiety and poor emotional wellbeing.

Families identified as having difficulties such as the above can be referred to the Wellbeing Support Service who will work with parents to identify needs and recommend onward support where appropriate. By providing early, targeted support through a child-centred approach, the service aims to:

- Support parent(s) to enable children to self-manage and maintain good emotional wellbeing
- Reduce inappropriate diagnosis
- Support parent(s) to enable children to get the most from their education
- Promote a healthy home environment and improve family dynamics
- Promote inclusion in schools

The service is freely available for families with children from Year R to Year 7 through a referral from a health professional. It acts as the first point of the ASC pathway to help reduce unnecessary referrals for assessment by first trying early intervention strategies as mentioned above.

Feedback received from families has been extremely positive, examples below:

- *"Thank you so much for your quick response, you could not have been any better. It has really made such a positive difference for this family. Thank you."*
- *"Thank you so much. I feel like we are finally getting somewhere now, I have tried to get help for her since she was about 5 and didn't really get anywhere"*
- *"thank you for listening and understanding – you are the first person to listen to my needs"*
- *"We will see if these changes make a big enough impact, as well as using strategies that you have suggested, before making a CAMHS referral"*
- *"Because of the support I had, I have been able to deal with my child calmer and this has reflected in his actions being more positive"*
- *"X is increasingly better able to understand his emotions. We are seeing fewer tantrums and longer periods of calm. This reduces stress on the whole family"*
- *"We seem to be on an even keel and managing well now as a result of the support!"*

12. Commissioners have worked in partnership with Hampshire County Council to ensure the long-term future of this service and have agreed a new 3-year

contract up until 31 March 2025. This agreement includes an expansion to a 44 week a year service (up from 40 weeks) and an increase in funding in line with the costs associated with running the service.

13. Autism Hampshire has been re-commissioned for another year up until 31st March 2023 as a pilot to deliver parent support workshops, and school (primary or secondary) staff training focusing on supporting children and young people with traits of autism. Commissioners will work to consider longer term arrangements and review the effectiveness of this service.

Feedback for Autism Hampshire is also overwhelmingly positive:

- *“I have learnt so much and taken away lots of the approaches and implemented them in class, I would love for other teaching staff to have the opportunity to come to a course, I have learnt more from this training than any other.”*
- *“I’ve been telling everyone at school about the course. I need to go through all of my notes as there was so much information and it’s all relevant. Thankyou”*
- *“The content of this course was really engaging and helped me to realise and develop the skills I will need to be able to be fully equipped and efficient at my role. The course was really informative and had given me life-long skills and continuous development strategies to aid me in any future progression in roles supporting children and adults with autism”*
- *“Thank you X you have brought this difficult subject to life and changed so much in the way we think about our son and those who are around him. We have been able to use this knowledge to support him at school and at home already, and this only the beginning. I wish all schools would have this level of understanding when working with any child. The information in this workshop is so helpful and relevant for those with and without Autism. It has honestly changed our lives.”*

14. A routine suite of advice and support for children, young people and their families across the age range is available including: Hampshire Educational Psychology; Autism Hampshire Workshops; The Hampshire CAMHS website (for information and resources); HPCN “Futures in Mind” Programme & Barnardo’s Family Support.
15. A service review of Hampshire paediatric Therapy (Speech and Language, Physiotherapy, Occupational Health etc.) services is currently underway. Feedback from Hampshire families with children presenting with traits of Autism, has indicated a perceived gap in the current therapies service regarding sensory support. The Therapies Project team has included this feedback into the draft service specification and quality workstream to ensure sensory support is included and funded appropriately within the new service.

Finance

16. In November 2020, the following recurrent funding was identified for Hampshire CCG's areas to implement a new pathway, including the procurement of an assessment service and supporting pre and post diagnostic services.
17. This funding was added to existing funding in place for children and young people living on the Isle of Wight, to enable the procurement of a joint and equitable service across both Hampshire and the Island.

Agreed funding

Part Year Spend 2020/2021	£1.36m
Full Year Spend 2021/2022	£2.1m
Full Year Spend 2022/2023	£2.1m
Full Year Spend 2023/2024	£2.1m
Ongoing (from 2024/2025 onwards)	£1.5m

Performance

18. As of 31st March 2022, 1,288 children and young people are waiting to be booked for an Autism assessment across Hampshire. This is up from 1,031 reported on the last select committee report. However, it is important to note that at the time of first reports to the committee, over, 1,700 children and young people were waiting to be booked for an Autism assessment in Hampshire.

If a child or young person is referred into the current service today, the approximate waiting time will be between 10 months to a year from referral to assessment. This is a significant improvement compared with the projected 35 month waiting time in September 2020. The service reports an overall diagnostic rate of 83.0%.

19. Since the new contract started, the first six months of service has resulted in 702 first appointments attended and Psicon continue to work at pace.
20. To help assist with further reductions in waiting lists and waiting times, and to also alleviate pressures due to increasing referrals (please see point 27 for further details), further funding has been awarded to Psicon as a waiting list initiative. This will result in approximately 350 additional assessments in the next financial year, including 64 assessments specifically for North East Hampshire.
21. Providers have assured commissioners that young people coming towards their 18th birthdays are prioritised for assessment in order to ensure that they

do not have to be transferred to another waiting list through the adult Autism pathway.

Looked after children and children from military families are also prioritised for assessment as well as those admitted to hospital due to crisis or distress.

22. The service reports that 64% of referrals are for children and young people who identify as male, and 36% of referrals identify as female. Less than 1% identify as not male or female.
23. Work is ongoing to implement the NHS England Autism in schools project on the Isle of Wight, Southampton and Portsmouth for both primary and secondary mainstream/special schools. The three elements of the project are:
 - Building relationships and networks of support
 - Learning opportunities for schools and parent carer forums
 - Autism self-awareness and skills development, hearing the voice of young people

Commissioners will apply outcomes from the evaluation of the project and associated learning in these areas when possible. Year 2 funding for the project is currently being discussed, future plans are to be confirmed.

24. Hampshire was successful in an NHS England bid for funding to enhance peer support networks. This funding has been allocated to Parent/Carer Forums to enhance their current offer, to include place-based peer support, system advice, navigation of the SEND Local Offer, pathway guidance and information regarding Autism; to families living in Hampshire.

A joint proposal has been received from Parent/Carer forums in Hampshire and the Isle of Wight and funding splits have been agreed. The project has just gone live.

Networks will expand their reach to include seldom heard groups, sharing learning and best practice with each other. Evaluation of the impact from the project will begin during this financial year.

25. Commissioners have recognised the significant increased pressure on the Barnardo's Specialist parenting support service for ASC and ADHD and have provided additional one-off funding to respond to a peak in demand across Hampshire and the Isle of Wight (which were partly caused by the increased investment into assessments) and reduce waiting times, allowing the service to continue to help parents of children with ASC and ADHD and meet the demand and need of the children and young people. A service review is

currently underway with a Hampshire and Isle of Wight procurement planned within the next 12 months.

Consultation and Equalities

26. An equality/quality impact assessment has been developed and is under review by the by the CCG Quality team.

Other Key Issues

27. Commissioners have been made aware from Psicon, the assessment provider, that referrals have been increasing in recent months, which has pushed the average referral rate of approximately 100 per month up to approximately 130+ per month.

As per point 20, additional one-off funding has been awarded in part to help with this increase in referrals.

It is hoped that the new streamlined pathway will mean referrals are more staggered and will reduce referrals being received by the provider in large batches. This will continue to be monitored and reviewed.

28. There are still ongoing issues around the perception of diagnosis being the 'golden ticket' to access services and support. For example, many parents still have the misconception that a diagnosis of Autism is required for an Education, Health & Care Plan (EHCP).

The DCO team's participation in engagement events such as Hampshire Parent Carer Networks "Meet the SEN Team" meetings are being utilised to dispel myths surrounding access to services and build confidence in the support services available across Hampshire.

29. There are still reports of a wide variance in the inclusiveness of education settings within Hampshire. Ongoing work to ensure all education settings are providing an inclusive environment within the school environment for children with neurodiverse traits. Learning from the Isle of Wight Autism in schools project and also the Autism Hampshire school training are expected to help reduce the number of settings with issues around inclusivity.

Next Steps

30. Commissioners have begun robust monitoring of the assessment service, with the key focus on waiting times delivered by the provider. Monthly contract review meetings are conducted to monitor activity and performance, with quarterly quality focused meetings.

31. Multi-disciplinary/Agency 'Triage' Panels will be established across Hampshire with the aim to review all referrals requesting autism Assessments and agree on the most appropriate intervention to ensure support is offered at the earliest point possible. This is hoped to stagger and/or reduce referral rates for Autism assessment but still provide appropriate support and interventions.

The Isle of Wight referral panel started in December 2021. The panel which is attended by a range of specialists runs every 2 weeks and currently triages 50 referrals per month. This panel has now been running for 5 months and is seeing a significant reduction in referrals for Autism Assessments with the majority of referrals being sign posted onto intervention services such as occupational therapy, the wellbeing service and other support services. This reduction in assessment referrals will allow the provider to further reduce the waiting list whilst children and young people access the support they need according to clinical evidence submitted.

Commissioners are now working to introduce this panel across Hampshire, with a likely pilot to be embedded in North East Hampshire to begin within the next 6 months.

32. Commissioners will continue to explore opportunities to embed further multi-disciplinary panels and pre and post assessment support for children and young people presenting with traits of Autism. The Hampshire and Isle of Wight ASC Transformation Group, attended by system wide partners and families will monitor the effectiveness of the current services as well as assessment waiting times and report progress to the Hampshire, Southampton and Isle of Wight CCG Complex Care and Autism Board.
33. Commissioners are working with Portsmouth colleagues and commissioners to understand their "ND Pathway" to ensure that there is equity across the Hampshire and Isle of Wight ICS.

Conclusions

34. Although significant progress has been made to date, commissioners will continue to provide regular updates at Select Committee meetings until committee members are fully reassured.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	No
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	No
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Other Significant Links

Direct links to specific legislation or Government Directives	
<u>Title</u>	<u>Date</u>
Children and Families Act [Part 3 SEND] 2014 http://www.legislation.gov.uk/ukpga/2014/6/contents/enacted	September 2014
Statutory Guidance: SEND Code of Practice 0-25 https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND Code of Practice January 2015.pdf	January 2015
Local area SEND inspection framework (Ofsted and CQC) https://www.gov.uk/government/publications/local-area-sendinspection-framework	April 2016

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
None	

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

See guidance at <https://hants.sharepoint.com/sites/ID/SitePages/Equality-Impact-Assessments.aspx?web=1>

Insert in full your **Equality Statement** which will either state:

- (a) why you consider that the project/proposal will have a low or no impact on groups with protected characteristics or
- (b) will give details of the identified impacts and potential mitigating actions

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HAMPSHIRE COUNTY COUNCIL

Report

Committee:	Children and Young People Select Committee
Date of meeting:	17 May 2022
Report Title:	Work Programme
Report From:	Chief Executive

Contact name: Members Services

Tel: 0370 7791243

Email: members.services@hants.gov.uk

Purpose of this Report

1. To consider the Committee's forthcoming work programme.

Recommendation

2. That the Children and Young People Select Committee consider and approve the work programme.

WORK PROGRAMME – CHILDREN AND YOUNG PEOPLE SELECT COMMITTEE – Changes since last meeting

Topic	Issue	Reason for inclusion	17 May 2022	12 July 2022	22 November 2022	12 January 2023
Pre-scrutiny	Consideration of revenue and capital budgets	To pre-scrutinise prior to consideration by the Executive Lead Member for Children’s Services				X
Pre-scrutiny	Safeguarding Report – Children’s Services	To pre-scrutinise the annual safeguarding report prior to consideration by Cabinet			X	
Overview	Autism Assessment Services	Following an update received on 28 September 2020, further written updates were requested by the Committee for future meetings on progress made towards improving Autism services for children and young people in Hampshire	X	X	X Presentation	X
Overview	Child and Adolescent Mental Health Service (CAMHS)	To provide a regular update on CAMHS in Hampshire, to include progress made to reduce waiting times for access to CAMHS treatment. <i>Last update – September 2021 A further update to be presented in Autumn 2022. At their September 2021 meeting, the Committee requested a further written update when the 103 whole time equivalent additional posts have been filled, if before a year’s time.</i>			X	

Topic	Issue	Reason for inclusion	17 May 2022	12 July 2022	22 November 2022	12 January 2023
Overview	Elective Home Education	To provide an update on elective home education. <i>Last update - January 2022</i>				
Overview	Ethnic Minority and Traveller Achievement Service (EMTAS)	To receive a biennial update on the Hampshire EMTAS <i>Last update – January 2021</i> <i>Next update 2023</i>				
Overview	SEND	To receive a regular update on SEND			X	
Overview	School attainment	To provide an annual update on attainment of children and young people in Hampshire schools.				X
Overview	Youth Services across the County	To provide an overview of challenges to Youth Services across the County. Requested by Cllr Porter	X			
Overview	Youth Offending Service	To provide an overview of the youth offending service in Hampshire. Requested by Cllr James	X			

Topic	Issue	Reason for inclusion	17 May 2022	12 July 2022	22 November 2022	12 January 2023
Overview	Corporate Parenting	To provide an overview of Corporate Parenting within the County, with a focus on the progress made against Ofsted findings and Personal Education Plans. Requested by Cllr Wade & Cllr Porter	X			
Overview	Post 16 Education and Skills	To provide an overview of the challenges and changes in the provision of Post 16 Education and Skills. Requested by Cllr Porter		X		

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People in Hampshire enjoy being part of strong, inclusive communities:	Yes

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Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

This is a scrutiny review document setting out the work programme of the Committee. It does not therefore make any proposals which will impact on groups with protected characteristics.